

"Roster of Pupils"

1908-1909 - First Year

Busey, John T.	Hurst, Virgil L.
Busey, Thomas J. Jr.	Jones, Howard V.
Cumming, Sada B.	Jones, Chester A.
Davis, Clarence L.	Mize, Arthur Clarence
Forsman, Mae E.	Mize, Bert
Forsman, Cary	Newton, David E.
Geiger, Henry A.	Shelton, George W.
George, Lute	Shelton, Wm. E.
George, Ross	Shockley, Mamie B.
Hagin, James A.	Tucker, Jas. T.
Hodges, Niska	Wood, Adelle L.
Hardin, Russell Jr.	Vandergrift, Sanj. F.
Hardin, Nellie H.	Jones, Lottie K.

Apparently there was only one year of high school work the first year.

There is a roster for 1909-1910 containing 40 names, "First Year", and 12 names in "Second Year."

The courses of study is set down as four years beginning with the 8th grade. At that time the state had what was called the 7-4 plan; that is, seven years of elementary school and four years of high school.

The course of study is given by years. Every pupil was required to take either Latin or German in the first year and in the second year, English, algebra and plane geometry, ancient history, biology, and manual training.

In the third year the pupil took English, mathematics, medieval and modern history. He might elect two subjects from the composition, Greek, French, German, or bookkeeping and commercial geography.

In the fourth year the pupil took English, mathematics, United States History and civics and Alabama History and two electives from the following: Chemistry, practical agriculture, Virgil 6 books, (Latin) grammar, Xenophon's 400 basis, French, German, bookkeeping and commercial law.

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Forman, Mae B.	Mize, Bert
Forman, Cary	Needen, David S.
Freder, Henry J.	Robertson, George A.
George, N.W.	Roberts, Helen
George, Ross	Shockley, Nannie E.
Hagin, James A.	Tucker, Jas. T.
Hodges, Hicks	Wood, Adie I.
Jardin, Russell Jr.	Vandergrift, Senj. F.
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# Name Of South St. Clair School Will Be Changed

All legal technicalities have been observed and now it remains only to set a date for the formal program to change the name of South St. Clair School.

The new name of the school will be the IOLA ROBERTS SCHOOL. Thus the lady who has been a part of the Pell City educational and cultural scene for more than 40 years will be signally honored. She is at present principal of the school which will bear her name down through succeeding generations.

The move to change the name of the school to honor the woman who has taught three generations of boys and girls in this community was sponsored by the Pell City Lions Club. Col. Sam Burt and A. T. Winkler were appointed as a committee to make plans for the change.

The had a resolution written which received unanimous support from the Lions Club. The resolution was passed on to St. Clair Representative Ed Holladay who passed it through the House and Senate. It became a law when Gov. George Wallace signed it and sent a copy of the

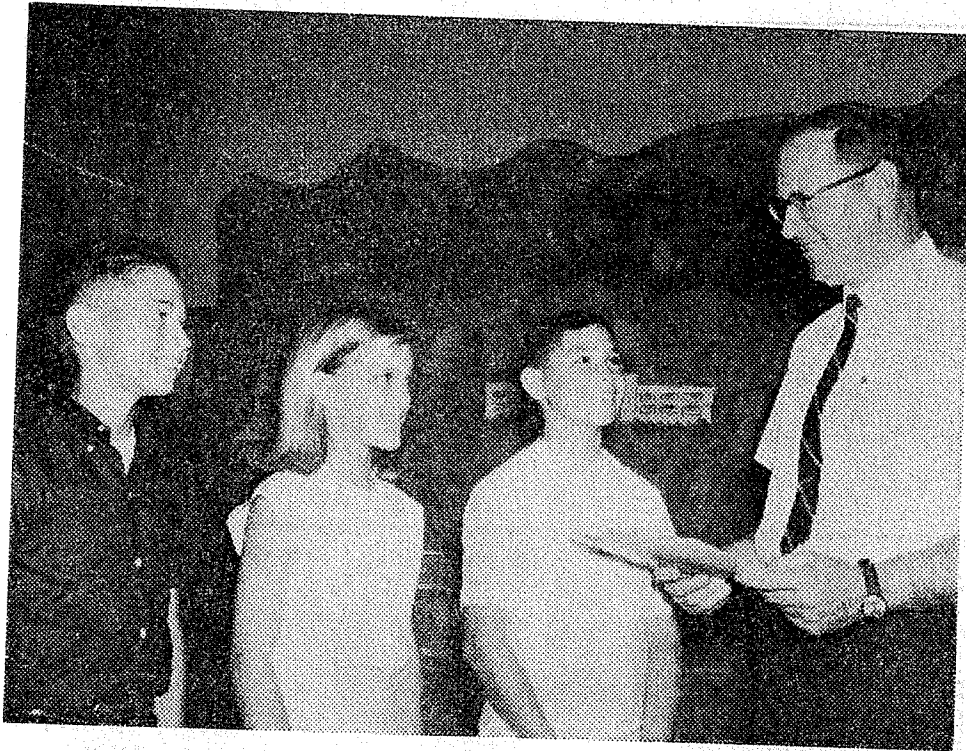
resolution and the law to Hugh H. Williamson, County Superintendent of Education and the County Board of Education. Mr. Williamson said the County Board would approve the resolution in a short time.

Lion President Harold King said at Tuesday night's Lion Club meeting he would appoint a committee on arrangements for the date of the formal change in name will become effective.

Gov George Wallace will be invited to make the main address for the occasion. Other dignitaries from the field of education and industrial activities will be invited. The sponsors plan to make of this a real big day in the life of this city.

The South St. Clair school was completed and occupied for the first time the beginning of the 1954-55 school year.

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## *Fitness Award Winners*

Hugh Williamson, superintendent of St. Clair County Schools, is shown presenting the Presidential Physical fitness award to three students at Iola Roberts School. From the left, they are Kerry Henderson, 11, a 6th grader; Ramona Yates, 11, 5th grader, and Kerry Foster, 12, 6th grader.

The Youth Fitness Test Program is designed by the American Association for Health, Physical Education and Recre-

ation to help measure and motivate the fitness of boys and girls.

There is an attractive award system of certificates and emblems. The test has been used in 29 nations and printed in many languages.

By use of national standards and norms prepared by the association, the test performance results of boys and girls from the age 10 and young men and women to age of 30 can be com-

pared and individual achievement determined.

The Iola Roberts School's 5th and 6th grade Physical Education classes participated in this program this year.

To qualify for the Presidential Physical Fitness Award the pupil must be in good standing in school and rate excellent on all of the following tests:

Sit ups, pull ups for Boys, flexed arm hang for girls, broad jump, softball throw for distance, shuttle run, 50 yard dash, and 600 yard run.

The School had many pupils who passed two to five of these tests, but only three who passed all seven.

# School Name To Be Changed; Governor Wallace Is Speaker

James V. Gray  
2001 19th. St. So. -- 2



**MISS IOLA ROBERTS**  
... School Named For Her

Members of Pell City Lions Club will see one of their top projects become reality Sunday when the name of the South St. Clair Elementary School will be changed to the Iola Roberts School, thus honoring a Great Lady who has perhaps taught school continuously in St. Clair county longer than any other person.

Governor George Wallace will help the people of Pell City and St. Clair county do honor to Miss Roberts in a program that starts at 2:30 Sunday afternoon at the school and ends at four o'clock. A reception inside the Iola Roberts School will follow the program.

The program has been set up for outside, but in case of rain or extremely cold weather it will be held inside the auditorium.

Governor Wallace will make the main dedicatory address. He will be introduced by Col. J. Craig Smith, president of Avondale Mills. Other dignitaries to be invited include Austin R. Meadows, state superintendent of education, Mayor Otis Perry, Judge Hoyt Hamilton. Pell City High School band will make

music and Pell City Boy Scouts will direct traffic.

Miss Iola Roberts has taught in St. Clair county a total of 48 years. Forty-five of the years has been in Pell City. Prior to coming to Pell City she taught a total of three years at Ashville and Ragland. She has taught in Pell City schools since the fall of 1920, first at Avondale Mills school and later with the merged school known as South St. Clair School.

The resolution sponsoring changing the name of the school was adopted as a project by the Pell City Lions Club, sent to the state legislature where it was passed and made official and signed by Governor Wallace.

Miss Roberts was educated in the schools of her home town of Wadley, Ala., Huntington College, Auburn and did special work at Columbia University. She did continued work at Auburn where she was awarded a Masters Degree.

Miss Roberts is not only a dedicated teacher, but is a community leader and builder and is always interested in the spiritual and cultural life of the people. She gives her time and money freely to every worthy cause. She has been an active member of the Pell City First Methodist Church for 45 years participating in the various programs of the Church.

In the field of education she



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In the field of education she has made contributions in many areas. She is a member of A.E.A., N.E.A., Classroom Teacher's Association, Principal Associations and Delta Kappa Gamma, the highest classroom teachers professional fraternity.

She has always been an influence in the Civic affairs of our County. She is a member of the Business and Professional Women's Club, St. Clair County Development Committee and was one of the organizers and guarantors of St. Clair Federal Savings and Loan Association.

**A ROBERTS  
Named For Her**



**Gov. George Wallace  
Speaker In Pell City Sunday**

Page 2

Did you know that there are as many as 45 students in some of our classes? That we need at least 1 more class room immediately? (This is not a completely safe prediction for your children? That many disciplines practice what we do in the school cases?

These, and many other topics, will be discussed by a group of parents and teachers who have devoted much of the study of the needs of our school - as the IFA Meeting Thursday, April 10, at 7:00 pm at the school cafeteria.

This group will present their Final Report, which covers in depth these and other areas. These, and a few topics to be considered, are:

1. Curriculum - the present and the future  
2. Facilities - the present and the future  
3. Staffing - the present and the future  
4. Transportation - the present and the future  
5. Community - the present and the future

The Final Report will be available to all parents and teachers. It will be a valuable resource for the school and the community. It will be a valuable resource for the school and the community.

Following these recommendations, you are invited to read your own suggestions to help improve your children's education. We hope we have provided you with the opportunity to read this report.

SOUTH ST. CLAIR SCHOOL PROGRAM

MAY 2-5, 1955

EDUCATION FOR SAFETY ON THE HIGHWAY

SYNOPSIS

Safety on the Highway suggests the story of the growth of the road, and shows how new discoveries: automobiles, transfer trucks, trailers, buses for travel, buses for business and pleasure, and buses for schools have created many traffic problems.

It is the task of thinking citizens to keep Education at its best in order to continue creative living, brought about by science, inventions, engineers, and industry; and to solve these problems Education must expand its program and promote full growth of each individual so he may not only control the machine but learn to share in living with fellow man in peace and harmony.

When through Education the driver knows how to read, understand and follow directions of the manual and maps, and observes the meter and signs and signals, the yellow line, and practices good manners, kindness and courtesy, there will be Safety on the Modern Highway.

SCENES

EARLY AMERICAN ROADS - The Trails (Indians)  
Pioneer Days (Road with covered wagon, horse and buggy)

MODERN HIGHWAY - With automobiles, etc.

TRAFFIC PROBLEMS

CHARACTERS

THINKER .....	Newton Perry
CITIZEN .....	Raymond Graham
EDUCATION .....	Laurel Ann Litty
SAFETY .....	Millie Ann Lawley
YELLOW LINE .....	Elaine Kimberly
KINDNESS .....	Carol Ann Adkins
COURTESY .....	Dottie Mays
VOICE .....	Brownie Spruiell

Safety Program



CHARACTERS -- CONTINUED

HAZARDS .....	Rodney Hollis	HIT AND RUN...	Calvin Underwood
ALCOHOLIC .....	Jimmy Haren	HITCH HIKER .....	Sonny Kilgroe
HURRY FLURRY.....	Shirley Drummond	SPEED FIEND .....	Jimmy Wright
HOT ROD .....	James Easley	NEVER READY .....	Brenda Jones
ROAD HOG .....	Oscar Underwood	SMART ALEC .....	Jerry Clements
NIGHT PEST .....	Edford Knop	ZIG ZAG .....	Gary Kendrick

BOY SCOUTS

SAM .....	Teddy Brown
JOHN .....	Terry Hardwick
JIM .....	Ronny Presley

ECHOES

Shirley Pardue
Nima Lonergan
Barbara Jones

INDIANS .....	Third Grade
FOLK GAMES .....	Fourth Grade
CHORAL GROUP .....	Fourth, Fifth, Sixth Grades
SCHOOL CHILDREN .....	Grades 1-2-3-4
PROGRAM ANNOUNCERS .....	Kay Hardwick, Wayne Johnson, Nima Lonergan

SONGS:

1. The Lord's Prayer.....Malotte
2. O Loving Father .....
3. America
4. Two Roads
5. Home Road
6. America the Beautiful
7. The Lord Bless You and Keep You

Amelia Williamson m.c.s.

Sala Roberts School  
 Hwy 231 North, Pell City, Alabama 35125

Teacher \_\_\_\_\_ Grade 2 Room 23 Year 1990 - 1991

Total 9 classes

205 Students

Black Boys

Black Girls

1. Embry, Xavier Lavosky
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

1. Ross, Tiffini Beavers
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

White Girls

1. Armstrong, Adam
2. Coleman, William Curt
3. ~~Howard, Jerrod Heath~~
4. Kendrick, Jonathan
5. Lee, Oscar Harrison
6. Otwell, James Douglas
7. Pate, James Suther
8. Rowe, Phillip Jackson
9. Singleton, Matthew Earl
10. Todd, Christopher Lee
11. Norrell, Robert W.
12. Tufailer, Austin
13. LANCE, BRANDON
14. \_\_\_\_\_
15. \_\_\_\_\_

1. Andrews, Brandi Michele
2. Brown, Jessica Lynn
3. Bunt (Isbell), Kathy Lynn
4. Craig, Terry Lynn
5. Durden, Allison Joanne
6. Isbell, Melissa Jane
7. Kendrick, Amber Lynn
8. Stephens, Kacey Alford
9. Vandegrift, Melissa
10. Clark, Amber
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Handwritten marks and circled number 24

Received 10-10-90



Lola Roberts School : Hwy 2317 <sup>in C.S.</sup>  
Pell City, Alabama 35125

Teacher [redacted] Grade 2 Room 24 Year 1990 - 1991

Black boys

1. Bossie, Comer
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Black Girls

1. Allen, Candice
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

1. Bain, Tanner
2. Bice, Christopher A.
3. Bodiford, Derick
4. Bowman, Joel (Jay)
5. Jackson, Taylor
6. Martin, Joshua Blake
7. Osborne, Cecil
8. Roberts, III Anthony (Robby)
9. Smith, Timothy
10. Taylor, Kevin
11. Duck, Justin
12. Wilmington, John Troy
13. Goodman, J.D.
14. \_\_\_\_\_
15. \_\_\_\_\_

White Girls

1. Barnes, Kimberli
2. Bell, Tara
3. Edge, Penelope
4. James, Lauren
5. McCarty, Lauren
6. McRae, Annalyn
7. Smith, Rebecca
8. Sorrell, Sandra
9. Brannon, Kristina
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

50 21 22

24

Received  
10.10.90  
21.

Johanna Roberts School Hwy 2317  
Pell City, Alabama 35625

Teacher [REDACTED] Grade 2 Room 29 Year 1990 - 1991

Black Boys

1. Beavers, Ronald
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Black Girls

1. Wynn, Ondria
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

1. Alldritt, Michael
2. Covey, Joe
3. Eades, Daniel Mark
4. Glidewell, Janson
5. Hooks, Zack
6. Isbell, Jimmy
7. Jones, James
8. Randolph, Christian
9. Stines, Christopher
10. Terry, Christopher Ronald
11. Watson, Justin
12. Sams, Chris
13. ~~Lance, Brandon~~
14. Isbell, Charles
15. \_\_\_\_\_

White Girls

1. Allen, Erlene
2. Cobb, Jessica
3. Hall, Jessica
4. Isbell, Tracey
5. Maddox, Kimberly
6. Rawlinson, Nicole
7. Sullivan, Lindsey
8. Space, Cathy
9. Thomas, Misty
10. BURNS, KRISTEN
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Received  
10/10/90  
M.

Iola Roberts School Hwy 2317  
Pell City, Alabama 35125

Teacher [REDACTED] Grade 2 Room 26 Year 1990-1991

Black Boys

1. Sawyer, Lenzy
2. Truss, Martino Cantrell
3. ~~Ryan, Mauricio~~
4. \_\_\_\_\_
5. \_\_\_\_\_

Black Girls

1. Moss, Candice Renee
2. Threatt, Veronica Renee
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

1. Brown, Jonathan Reece
2. Clem, Eugene
3. Davis, Jimmy
4. Frost, Brian
5. Garner, Darrell Anthony
6. Hanner, Jason
7. Maddox, Darrell
8. Mullinax, Matthew
9. Patterson, Timothy
10. Talley, Douglas
11. DUALWAY, TIMOTHY
12. Mickwee, Gavin
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

White Girls

1. ~~Burns, Kristin~~
2. Clements, Christie
3. Johnston, Kelly
4. Jackson, Tiffany Rene
5. Moore, Amy Kathryn
6. Perry, Amanda
7. Rutledge, Amanda
8. ~~Hutton, Arlea~~
9. Miller, Janie R
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

21 22 23

Received  
10.10.90  
M.

Jala Roberts School Hwy 231.  
Pell City, Alabama 35125

Teacher [REDACTED] Grade 2 Room 22 Year 1990 - 1991

Black boys

1. O'Neal, Wendall
2. Woods, Tusconee
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Black Girls

1. Henderson, Lakecia
2. ~~Kidd, Angela~~
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

1. Adams, Joshua
2. Anglin, Aaron
3. Denson, Adam
4. Dent, Curtis
5. Dougherty, Shawn Michael
6. Ensley, Edward Allen
7. Ferguson, Jonathan
8. Haynes, Brandon
9. Northcutt, Mark Steven
10. Owen, Kason
11. Smith, Christopher Thomas
12. Smith, Daniel
13. ~~Smith, Joseph Ladale~~ 9-11-90
14. Bowers, Ashley 9-11-90
15. \_\_\_\_\_

White Girls

1. Hughes, Cassidy
2. ~~Harris~~  
Jordan, Anna
3. Middlebrooks, Amanda Lynn
4. Pellen, Dianne
5. Self, Jennifer Loren
6. Baker, Brandy
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_





Jana Roberts School - Hwy 2312  
Pell City, Alabama 35125

Teacher [REDACTED] Grade 2 Room 27 Year 1990 - 1991

Black Boys

1. Jefferson, Romero
2. ~~[REDACTED]~~
3. Chandler, Sergio S.
4. \_\_\_\_\_
5. \_\_\_\_\_

Black Girls

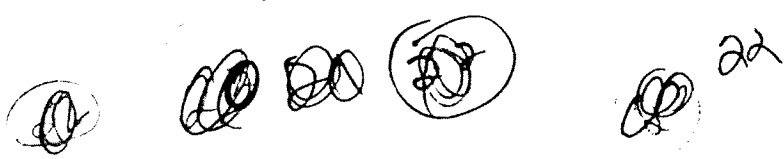
1. McDaniel, Shonna
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

1. Baldwin, James Christopher
2. Blankenship, Phillip Andrew
3. Catoe, Robert (Bud)
4. Dunnaway, Jr. Donald Wayne
5. Hayes, Justin
6. Lindley, Brandon
7. Seales, Jason
8. Sherrell, Joshua
9. Sims, Andrew
10. Williams, Bryan
11. ~~[REDACTED]~~
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

White Girls

1. Barber, Lesley
2. Dorough, Rebecca
3. Hutchins, Shiloh
4. Hutton, Arlea
5. Landis, Catherine (Cate)
6. McDaniel, Shonna
7. McIntyre, Jamie Dawn
8. Miller, Melissa Ann
9. Warren, Kaylee
10. Williams, Kristin
11. Womack, Stephanie
12. Isbell, Candice 9-4
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



Received  
10-10-90  
M.

Jala Roberts School - Hwy 2312  
Pell City, Alabama 35125

Teacher [REDACTED] Grade 2 Room 21 Year 1990 - 1991

Black boys

1. McCoy, Bryan Montez
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Black Girls

1. Hill, Natasha
2. Kidd, Angela
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

White Boys

1. Barnwell, Joey
2. Brown, Daniel Wayne
3. Catoe, Ronald
4. Elliott, Kerry Michael
5. Gurley, Jeremy
6. Kelley, Brian
7. Manley, Brandon
8. McKenzie, Steven
9. Smith, Brian Christopher
10. ~~Warner, Timothy~~
11. Talley, David
12. Shirley, Oliver 94
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

White Girls

1. Etheridge, Aliza Marie
2. ~~Landry, Katherine~~
3. Manning, Monica
4. Partain, Lindsay
5. Powell, Katie
6. Pugh, Mandy
7. Sanders, Kelly
8. Stewart, Ashley
9. Windsor, Fallon
10. Wright, Cassady
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

60

22 23

Received  
10/10/90

## Personality of the Week.

Miss Minnie Gunter known to her many St. Clair County friends as "Miss Minnie" is a native of St. Clair County - She has lived in Pell City since early childhood.

Miss Minnie has taught in Jefferson County, Anniston and Pell City Elementary Schools. Later she became first grade teacher in the Avondale Mill School. Because of her success as teacher she was chosen as supervisor of the Nursery and Kindergarten. She did this work until the nursery was discontinued.

by the Aurdale Mills. It is  
hard to evaluate the good done  
in our community by  
this nursery under the  
leadership of Miss Muriel  
Duffice. To say, there  
are few of the families  
who <sup>have</sup> lived here during the  
past 25 or thirty years who  
have not known and  
appreciated the work done by  
Miss Muriel.

She has taught first  
grade for the past  
seven years and will  
continue in this capacity.  
Miss Muriel is "at home"  
with any group, but is

Particularly happy when  
surrounded by small children.  
It is hard to imagine a  
happier group than her pupils  
as they cooperate with her -  
playing, creating, working,  
listening, — just living  
happily learning together.

Her seeing eye and hearing  
ear are ever alert to  
the importance of enthusiastic  
interest before effort on  
the learner's part. She herself  
is a learner.

Her opinion is high-  
minded. She never  
compromises with the  
cheap and wrong.

She is intelligent. Her appreciation of good literature, art, and music, give her a rich personality.

If more of our leaders had her ideas, ideals, insights, and character, needless to say ours would be a better community.

Miss Minnie is kind to people and animals. Stray cats and dogs are always fed. No bird is hungry around her door during the winter snows. She loves nature and sees its beauty. The trees,

flowers, etc. — Appreciation  
for these great gifts  
made so much that  
her pupils catch the  
spirit.

It is hard to think of  
a worth while enterprise  
to which she does not  
contribute.

She is faithful to her  
church school, young  
and friends.

Miss Mianic has a  
keen sense of humor. She  
is always sympathetic.  
She has that sense which  
is most uncommon,  
a common sense.

Just recently the P. T. G.  
presented Miss Minnie with  
a silver Compout — only  
a small token to show  
~~her~~ the esteem and respect  
with which her coworkers  
and friends regard her.

Miss Minnie we salute  
you. May your services  
continue for years  
and we hope you  
enjoy the best of everything  
you so richly deserve.

---



South St. Clair School

May 1, 1957

Scripture -- Deuteronomy, Chapter VIII, 7,8,9,10

Song -- O Saviour Hear Me by Gluck

Voice -- The scripture and song lift us to something better higher! Who comes here? A father, yes, going home after the day's work. His steps get lighter--Ah, yes! A reason his children meet him.

Joe -- Hello Dad!

John -- Just wanted to walk home with you.

Father -- Fine! How cool it is and how nice to have you meet me! What's that? Listen! The birds in the distance--water trickling over rocks

Joe -- See squirrels darting here and there.

Father --

(Home Scene -- Right Front of Stage)

Father -- And after a busy day, it's good to be home.

Mother -- I know you enjoyed the walk.

Boys -- We always enjoy walking with Dad.

Mother -- It is nice to have all home so early. Ready for the paper? (Mother and Father and children sit)

Father -- Yes, thank you.(Father reads paper) I see the Coosa River development by the Alabama Power Company is making headlines again.

Mother -- But the big Steam plant which we hoped to get for St. Clair County is going to Shelby County -- Wilcoxville.

Father -- Yes, so I hear. I'm sorry, but we'll get something.

Mother -- St. Clair County has much to offer.

Father -- It would be a good thing for all of us to study facts and get a better appreciation for our area and its possibilities.

John -- That is just what we are learning in school. We are getting facts from interested citizens, and the St. Clair County Courthouse and the County Superintendent of Education has been most helpful and generous.

Joe -- We have made some booklets about St. Clair County.

Mary -- And so have we in third grade. Listen to my story.(Read)

Father -- That is splendid, Mary.

Mother -- Even Sarah who is only 5 years old was interested in your story.

Mary -- You will go to school next year, Sarah.

Sarah -- I go to Kindergaten every day now. I can talk and I listen too.

Father -- She does not talk Baby talk and she listens when read to.

Sarah -- I want to read for myself.

Mother -- Sarah will enjoy school. She enjoys pictures, books, magazines. She listens. She can follow directions. She knows how to play with other children. She uses good English, articulates well, speaks clearly and she asks good questions.

Father -- Sarah has had many experiences. She has been to the zoo. She has seen parades. She has had many walks and rides with the family. She takes care of her pets.

John -- She can put on her shoes, can dress herself, She knows how to put her coats and hats away.

Mother -- She knows how to take care of herself, bathe, and brush her teeth.

Mother -- She does not whine and she is teachable.

Father -- Her eyes have been checked and she has had all the immunizations for diphtheria, typhoid, and polio. Her teeth are good and she eats well.

Sarah -- I know how to sit at the table, and I can use my fork, too.

Mother -- She sits at the table until all have finished the meal.

John -- She goes to Sunday School.

Mary -- And so do we, and we stay for church too.

Father -- Sarah knows her name, her address, and telephone number. She knows her mother's name and my name, too. I think my little girl is ready for school.

Voice I -- Good family life, peace, contentment, and friendliness, the good home, yesterday, today, tomorrow, always the very heart of our civilization, the key to a better way.

Voice II -- Father, Mother, children surrounded by love, interest, cooperation, thrift, industry, taking, giving, sharing, reading, talking, listening, learning reverence for God and respect for others and self. Yes, living well together. -- Listen!

Father -- Children, I'm proud of you! It is always good to have an evening at home with my family, and I'm so glad you are enjoying the Study of St. Clair County.

John -- O, yes, Dad, we find our county very interesting, and we want to learn more. My teacher says that our good study would have been impossible without the help of our people getting and sharing facts.

Joe -- In the sixth grade we have made a good study about St. Clair County.

Mother -- That is a good report and very well read.

Father -- Yes, it surely is!

Joe -- I have a map, see such irregular lines!

Father -- Yes, they are very irregular. On the East and Southeast border, the Coosa River forms the boundary and at the top, is the summit of Blount Mountain.

Mother -- It is roughly rectangular in shape.

Joe -- It is 30 miles wide, 42 miles long and has 648 square miles.

Father -- How St. Clair County came to be is like a story. It was brought into being November 23, 1818, just 139 years ago.

John -- That was before Alabama became a state.

Mother -- It was just four years after the Creek Treaty was signed at Horse Shoe Bend on the Tallapoosa River, and only 43 years after the Declaration of Independence.

Mary -- St. Clair County was once a part of Shelby County.

John -- And Etowah was once a part of St. Clair County.

Mother -- We are only 40 miles from Georgia and 70 miles from Tennessee.

Joe -- The center of St. Clair is just 40 miles from Birmingham.

John -- St. Clair was named for General St. Clair, a native of Scotland who fought in the Revolutionary War.

Father -- (Looks at map) See the surface is made up of narrow ridges, fertile valleys and up here--Chandler Mountain.

Mother -- Acres, of good farming land, such beautiful tomatoes, and berries! Wouldn't it be wonderful if we could re-live some of the history of St. Clair County?

### Scene II

Spirit of St. Clair County -- Ah voices! And they are talking about me! How I swell with pride! Yes, citizens awakening! And as they learn facts, they grow in interest and better understand my many possibilities! If all could know the importance of good homes, 49 % of my problem people have come from broken homes -- It is time to recognize the value of good home life. I am pleased to hear Fathers, Mothers, and children in good homes share facts about me. As they learn, think and plan they will create a new and better way! Listen!

Natural Resources -- Mountains!

(Readers) Ball Rock, Backbone, Blount and Chandler.

Natural Resources -- Rivers!

(Readers) Cahaba, Coosa Rivers

Natural Resources -- Creeks!

(Readers) Cance, Little Cance, Trout, Kelly, Beaver, Sheal, Black, Wolf, Broken Arrow!

Natural Resources -- Springs!

(Readers) Cool, St. Clair, Cook, Springville.  
Yes, 750,000 gallons of fresh  
water bubbling out of the earth  
daily.

Natural Resources -- Lakes!

(Readers) Avondale, Harmon, Pine Dale Shores,  
Lewis and fish ponds by the score.  
There are seven square miles of  
water in St. Clair County!

Natural Resources -- Birds!

(Readers) Bird without number. They sing!  
They give color! Yes, Red, blue,  
yellow hammer, wren, woodpecker,  
Blue jay, dove, sparrow, oriole,  
martin, humming bird, owl, crow,  
the mocking bird.

Natural Resources -- and Camps!

(Readers) Cook Springs, Winnataska, Sumatauga

St. Clair County -- Indian names! We hear, Ah they come! The  
stately Creeks and Cherokees. The soul of  
liberty with homes in the forests near the  
springs and streams.

(Readers) Tall pine, cedar, leafy oak, ash,  
persimmon, sweet gum, locust,  
maple, poplar, cherry!

St. Clair County -- Men; proud, brave, intelligent, unafraid!

(Readers) Warriors; erect, agile, graceful,  
haughty, arrogant. With bow and  
arrow, Blow gun and spears --  
Hatchet and knives.

St. Clair County -- Wild life in abundance! They hunt on mountain  
side.

(Readers) On plateaus, vales, and hills, the  
otter, beaver, wild cat, skunk,  
squirrel, rabbit, opossum, fox,  
coon, turkey, quail, bear, and  
deer. On the creeks and rivers  
see the canoe and fish too!

St. Clair County -- The women small of stature, Graceful, high  
cheek bones, brow arched and high-eyes,  
large-- modest, small hands and feet. They  
work, dance, sing.

(Music) enchanting song--

no burned timberland  
no muddy waters  
clear, cool, sparkling springs.

Natural Resources -- Aroma of Wild Flowers!

(Readers) Honeysuckle, rose, dogwood,  
red bud, mountain laurel,  
golden rod, sweet shrub, daisies,  
poppies and violets bloom.

Natural Resources -- And nuts, plentiful everywhere.

(Readers) acorns, hickory nuts, walnuts,  
chestnuts, chinquapins!

Natural Resources -- Wild Fruits -- Scur--sweet--juicy

(Readers) Strawberries, huckleberries,  
blackberries, cherries, muscadines,  
grapes, crabapples, plums, and  
peach orchards, too.

St. Clair County -- Remember DeSoto's men came to the Coosa  
River. Some of the soldiers remained in  
the County to add the color and flavor  
of Spain--A dance! (Spanish Dance)

St Clair County -- I, David Crockett, a typical pioneer came  
this way too.  
I, Daniel Boone -- Spirit of adventure.  
Our lives fill story books full of thrills  
for every reader, boy and girl, and I,  
Samuel Houston--adventurer, soldier, powerful  
leader came this way!  
I, Andrew Jackson, unafraid!  
Remember Fort Strother and The Ten Islands!  
Visit Greensport and learn about me. See a  
marker erected in my memory.

St. Clair County -- My story would lose its flavor without the  
colorful pioneer.

Women -- Keep into our homes and see hand skills -- weaving,  
sewing, cooking, soap making, candle making, quilting  
parties, neighbors, friends, working sharing, playing,  
corn shucking -- the Virginia Reel, and on Sunday  
to church. The first buildings were of logs but  
there was reverence in the atmosphere. Listen--a  
hymn -- "Amazing Grace" Yes, first churches organized  
were: the Baptist, Methodist, Episcopal, Presbyterian,  
and Church of Christ.

St. Clair County -- My history would not be complete without the negro citizen. Many came with white settlers--others were brought in later. Some were sold, some were given in exchange for property and some were given as gifts. They worked, cried, laughed, sang. Of my 27,000 inhabitants, 20%, or around 6,000 are negro. (Song)

St. Clair County -- It would be impossible to name all my citizens who have helped make me great.

(Ashville) Yes, Ashville named for John Ash, began settlement in 1815 on Cance Creek in the valley near the Coosa River. People came from East Tennessee, Madison County, Georgia, and the Carolina. We see a peaceful village with old homes, happy contented home loving people who enjoy small town life. Some names I recall: John Ash, Massey, Cunningham, Chandler, Beason, Dean, Byers, Watson, Hill, Dill, Cobb. Of course, these aren't all.

(St. Clair Springs) Many years ago in the heat of summer, city residents of Birmingham came this way to enjoy the healthful climate and the good mineral water of cool clear St. Clair Springs.

(Whitney) and Whitney is on the only railroad, the Southern, going North near Ashville. It received and sent mail and during the rainy has often caused anxiety! The Beasons and Battles were early settlers in this vicinity.

(Steele) Steele named for Tolliner Steele is more than 100 years old. It is located in the peaceful mountain. It has interesting people and is closely tied in with Etowah County. Early settlers were from Tennessee and Georgia. The Browns, Halls, Logans, Stephens, Jourdans, Trannels, Smiths, Beason, Davis, Countryman, Sibert, Turners, Blairs, and Moores, were among the early settlers.

(Springville) Springville has a sparkling spring in the heart of the town. Interesting people with good social pattern and education conscious have built a small town for good living. The Southern Railway passes through. Some of the old families were: Herring, Foreman, Moody, Pearson, McClendons, Grandalls, Byers, Bradfords, Woodalls, and others of like fame.

(Odenville) Odenville first begun in 1924 is the home of St. Clair County High School which was one of the first five organized in Alabama in 1907, because Governor B. B. Comer believed that every child regardless of where he lived was entitled to at least a High School education.

At one time, all pupils wore uniforms, the only high school in the state requiring them.

Some names of early settlers; Hardin, Lowell, Harmon, Foreman, Riddle and Mize. The Seaboard Airline has a station there.

(Branchville) Branchville, begun in 1846, is a good farming community with Wilsons and Copelands as early settlers.

(Moody's Cross Roads) Moody's Cross Roads named for Mr. Epps Moody was made up of honest hard working settlers. They kept the original Methodist Church as organized. It was known as the M. E. Church and never as the M. E. Church, South. This was because there were no slaves.

Some of the names of early settlers who beat wagon trails in four directions were: Moores, Kirks, Kerrs, Lamberts, Hawkins, Spruiells, Fulmers, Taylors, and Adkins.



(Margaret, Acmar, & White's Chapel)

Margaret, Acmar, and White's Chapel, towns chiefly organized because of the Coal Mines, were once thriving communities and under the leadership of the Debarlabens and local citizens had good schools, homes, and churches. With the exhausted mines, many have moved to other areas.

(Ragland)

On a beautiful spring morning after warm rains had left the air strong with honeysuckle, 108 years ago Ragland was begun when Mr. Henry Box moved into the area with a wife and baby. They were received by friendly Indians. Coal Miners became active. The Seaboard Railroad came through.

When miners were exhausted, cement and brick plants were added. Farms nearby and business reflect interested people. Ragland was named for George Ragland who bought most of land. He owned and operated the first mine. The Box Family, Greens, Reeds, Dickinsons, Woods, and Jones's were the first settlers.

(Greensport)

Greensport on the Coosa River was a popular Ferry crossed by famous people coming this way. Remember Fort Strother and the Ten Islands.

(Coal City)

And Coal City -- Yes, at one time there were around 900 inhabitants in a good business area on the main line of the Seaboard. A Branch Line of this railroad came out to Pell City. Then mines were exhausted, Citizens sought homes elsewhere.

Among the old families were: the Alversons, Jones, Savages and Moores.

(Cropwell)

Cropwell was settled in 1815 near the Coosa River. First it was called \_\_\_\_\_ then \_\_\_\_\_ and latter, Cropwell.

The Robersons, Williamsons, Collins, Hardwicks, Truss's and Jones were early settlers. Forrests were cleared and farming proved profitable in the fertile valleys. There were many families with slaves. Then the railroad, the BC going from Pell City to Talladega with station at Cropwell. The Jones Store was well built. From earliest settlement, Education was a felt need.

(Easenville)

Easenville begun in 1820 was an area of good families who with slave help tilled the fertile valley. There were stores and people deeply interested in good homes, schools, and churches.

Some early settlers were: Mr. Boliva Eason, for whom Easenville was named. Other families: Waite, Cosper, Willingham, Waddox, Abbott, Collins, Adams, Lees, Haynes, Stones, Davis, Harmons, Smith, and Wadsworth. There were families with slaves, farms, stores, and people education conscious.

(London)

London--first known as Kelly's Creek was settled in early part of 18th century. Finally nick named London. This name was kept. This area was the home of Dr. John Abercrombie, who served both as State Superintendent of Education and as President of the University of Alabama.

Some other early settlers were: Cambrell, Castleberry, and Hoyle.

(Riverside)

Riverside was a much used ferry on Coosa River. Surrrounded by virgin pines, the community became the center of the Lumber Industry. Some of the early families were the Colemans, Buckners, and Caldwells.

(Seddon)

Seddon was near Riverside and also a lumber yard not too far from the Coosa River on the Southern Railroad. The Turners, Fraziers, and Grumps were early settlers. As many citizens died or moved, Seddon faded away.

(Eden)

Eden located West of Pell City on the Southern Railway is an old community. The Pattersons, Lacey's, and Sweatts were among the original settlers. There were good people who wanted good homes, churches, and schools. Eden has merged with Pell City.

(Pell City)

Pell City is the result of efforts many. Near the hum of the Lumber Mill at Riverside. Pine trees cut, sawed into lumber. Finally trees no longer large

enough for timber -- no work, so it was time for people to move on. See the men with pick and shovel entering the coal mines of Coal City. Mines depleted and citizens moved to other areas.

Hark the sower, the planter in the fertile valleys of the creeks and rivers! View the white fields of cotton! Hear moaning and groaning--aching backs. Yes, 5¢ cotton. Row crops letting soil wash away, and then the cotton mill--the Spinning Jenny. Families needed to work. Home County people moved to Pell City.

Mr. Cogswell, Mr. Pratt, and Mr. Rennie were early leaders of the Pell City Manufacturing Company.

In 1919, the plant was purchased by the Avondale Mills owned and operated by the Comer family. The wheels are still turning. Pell City has never known a depression. It has grown, it is growing, expanding--new opportunities--new industry. The Pipe Shop is here to stay. Opportunities made possible through efforts of Mr. Donald Comer and Mr. Hugh Comer and Mr. Craig Smith and other enterprising citizens of this area, cannot be measured.

(Readers) -- Boy Scouts, Girl Scouts, 4-H Clubs, St. Clair Federal Savings & Loan Association, Book Mobile, Scholarships for every boy and girl with ambition and ability to see it through. Education--Elementary--High School and College for all according to capacity. New appreciation for churches, grave yards, landmarks. Tree planting--pines by the thousands. Fruit trees to meet family needs. Beautiful Scenic Highways with borders of dogwood and stately pine!

Natural Resources --

The wonders of my resources never cease--trees, grass, animals, birds, soil, water.

The Indians helped me keep in balance but when the White man came he wanted a home, a permanent home so my trees were cut. He must have food so the soil was tilled--then with too few trees, my waters were uncontrolled. Soil was leached and washed away. I was thrown out of balance.

Voice -- But through education, we have men who are skilled in helping build and keep balance.

(Readers) -- The Farm Extension Soil Conservation Forest Program of planting trees and Fire prevention. The Farm Laws Association.

Voice I -- From earliest history to date the best citizens have been ambitious, energetic, and want a better way. They recognize the value of education.

Voice II -- And let us salute some of my citizens who have gained prominence because of good home life and an active interest in Education.

Dr. Edwin Hill  
Dr. William Partlow  
Dr. Hershhal Bass  
Judge Leroy Box  
Judge John W. Inzer  
Dr. John Abercrombie  
Dr. Henry J. Willingham

St. Clair County -- I am a large county. At times my Backbone Mountain has appeared to divide my interests, thoughts and plans, but with the paved highways in 1945 came a new unity and effort.

See my Camp Sumatanga, Winnataska, Avendale Lake, Lock IV, and mountains with indescribable beauty! And catch a glimpse of the Coosa River as it winds in and out making a graceful border between me and other eastern counties. When this power is harnessed, new industries, new efforts, people working at home--more taxes paid into home county fund. Ah, a better day not too far away. Never forget my people as they pass in review.

Voice I -- They attend church--mother, father, and children. All the family together!

Voice I -- Ah! Who comes here! Little children--See they dance!

Voice II -- (Group I) The Tappers -- a catchy tune!

Voice I -- (Group II) Happy Children--enjoying rhythms.

Voice II -- (Group III) Another group -- Such colors--in step.

Voice I -- (Group IV) Self confidence--Self reliance--Cooperation.

Voice II -- And during the last 20 years St. Clair County's Landscape has improved beyond description

Cover Crops  
Unburned forests  
"Keep Alabama Green" program  
Paved highways  
New Homes--Improved homes  
Churches  
Dairies  
Poultry farms

St. Clair County -- Yes, a new day. I see more skilled workers, more professional leaders, churches better equipped, more music, art, crafts, hospitals, and industry at home.

Yes, citizens all working, co-operating, sharing. Each to his task on time!

These children, yes to school everyday. They study, learn, now, work and save money too!

St. Clair County -- Children--Yes, citizens of tomorrow They dance. They cooperate and grow in harmony.

Voice I -- (Music) -- The Rustic Dancers

Voice II<sup>†</sup> -- (Group I) The Ballet Dancers-- Ah, they float as if with the breeze!

Voice I -- (Group II) Such harmony, grace, poise!

Voice II -- (Group III) The Minute Waltz is finished too soon.

Voice I -- (Group IV) Ah a solo--confidence, self reliance, response to rhythm, balance, harmony, joy, and peace!

St. Clair County -- Ah, my citizenship growing. Communities join hands, St. Clair on the march. Balanced natural resources.

Voice I -- Beautiful highways landscaped--Dogwood, Pine, Grass, planned roadside tables for convenience of tourists.

Voice II -- People schooled in art of good living.

Readers -- Confident, self reliant, imaginative, creative, sharing, good neighbors

St. Clair County -- Home ownership encouraged--better equipped schools, better attended churches, good press, honest government, and growing industry.

St. Clair County & All -- On to a future of undreamed greatness for St. Clair County.

Mother -- Wasn't the review interesting?

Father -- Wonderful! So many changes during the past 139 years.

Mother -- All facts-- and truth. The history of St. Clair County!

Joe -- And just like a story, full of adventure and everything. I want to learn more about St. Clair County.

John -- Wouldn't it be fun to begin collecting for a museum?

Mary -- We in the third grade have some interesting relics already.

Sarah -- And I have some arrow heads.

Father -- My family, a fine group--growing in getting and sharing facts--growing in self-reliance! And, we have fun learning together!

St. Clair County -- Henry W. Grady once said "O, surely in the homes of the people are lodged at last the strength and the responsibility of this government, the promise of this republic."

I have been and will be as strong as my homes.

Resources I -- Family groups, living, learning in an atmosphere of love and ideals, growing in knowledge, understanding, wisdom, thrift, work and good health and character!

Resources II -- Homes owned by family. Families attending church together. Families sharing experiences interested in education, ambitious!

Resources -- Happy children in happy home.  
Peace, harmony, good will  
Free from hate, jealousy, greed, selfishness, strife!

Resources II -- Good neighbors  
friends working together with a purpose--a plan.

St. Clair County -- On I go using my natural resources, developing to capacity my people who will build better social resources; homes, churches, schools, press, government, industry--Such a rich heritage, a rich heritage, and

All -- On to a future of undreamed greatness for St. Clair County!



# Second-graders searching fo

By SAM HOSTETTLER

A class of second-grade students at Iola Roberts are combining the subjects of current affairs and writing by corresponding to American soldiers stationed in Saudi Arabia.

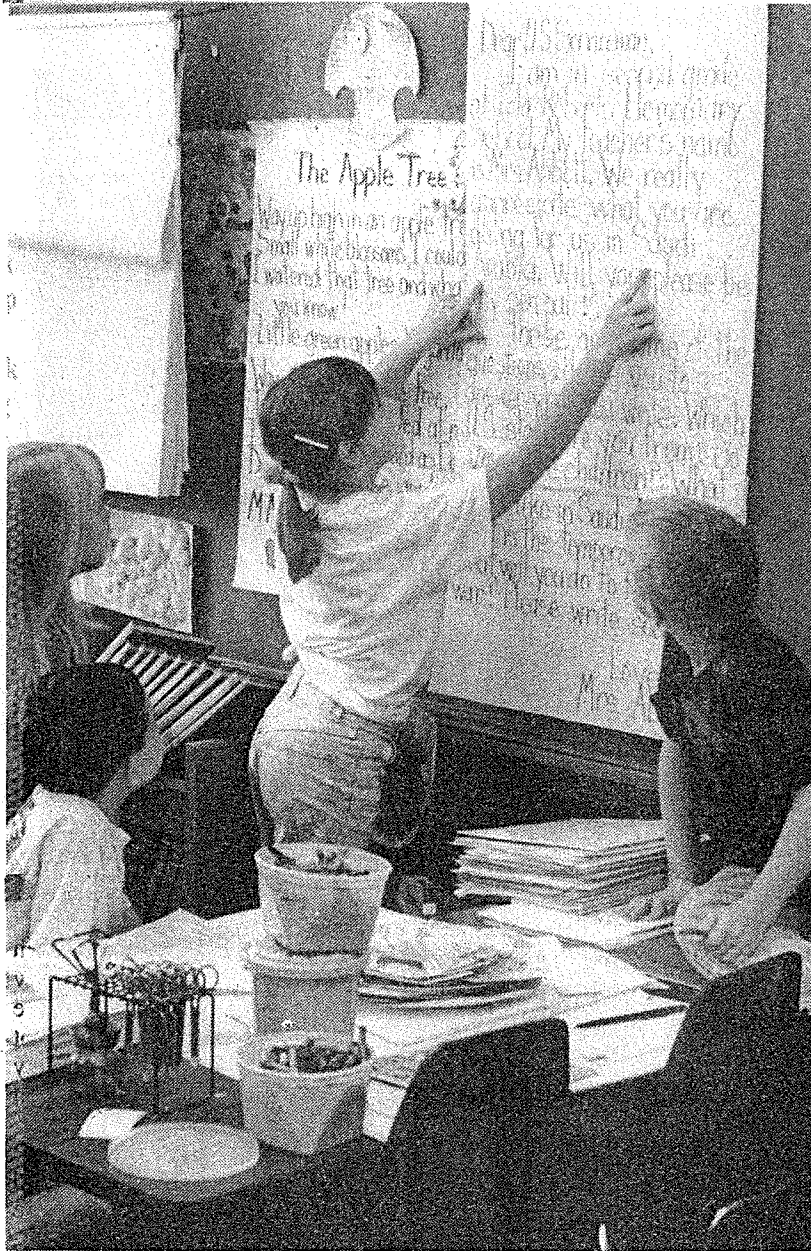
Second-grade teacher Jill Abbott thought of the idea after reading a Birmingham newspaper and seeing the address where to write to soldiers of Operation Desert Shield. Not only would the children brighten the spirits of servicemen and women, but their knowledge of world affairs would increase.

"Most of the children had no idea who Saddam Hussein was," Mrs. Abbott said. Some of the children had previously heard their parents commenting on the recent increase of gasoline prices but they did not know what was affecting it. Now they do, Mrs. Abbott said.

Before the class began throwing out suggestions for the letter's contents, Mrs. Abbott briefed the students on the Middle East crisis. She pointed to the country of Saudi Arabia on the globe and asked the children how they would travel to the faraway country. Can you drive there? Mrs. Abbott asked. A loud "No" rang throughout the room.

Because of the strict Middle East customs, the children were restricted in what they could tell the soldiers. A number of topics, such as religion, were forbidden.

With pen in hand, Mrs. Abbott began transferring the children's thoughts to a piece of paper. She then put it into letter form and wrote it on a large card and placed it in front of the classroom. Each student then transferred the letter to their

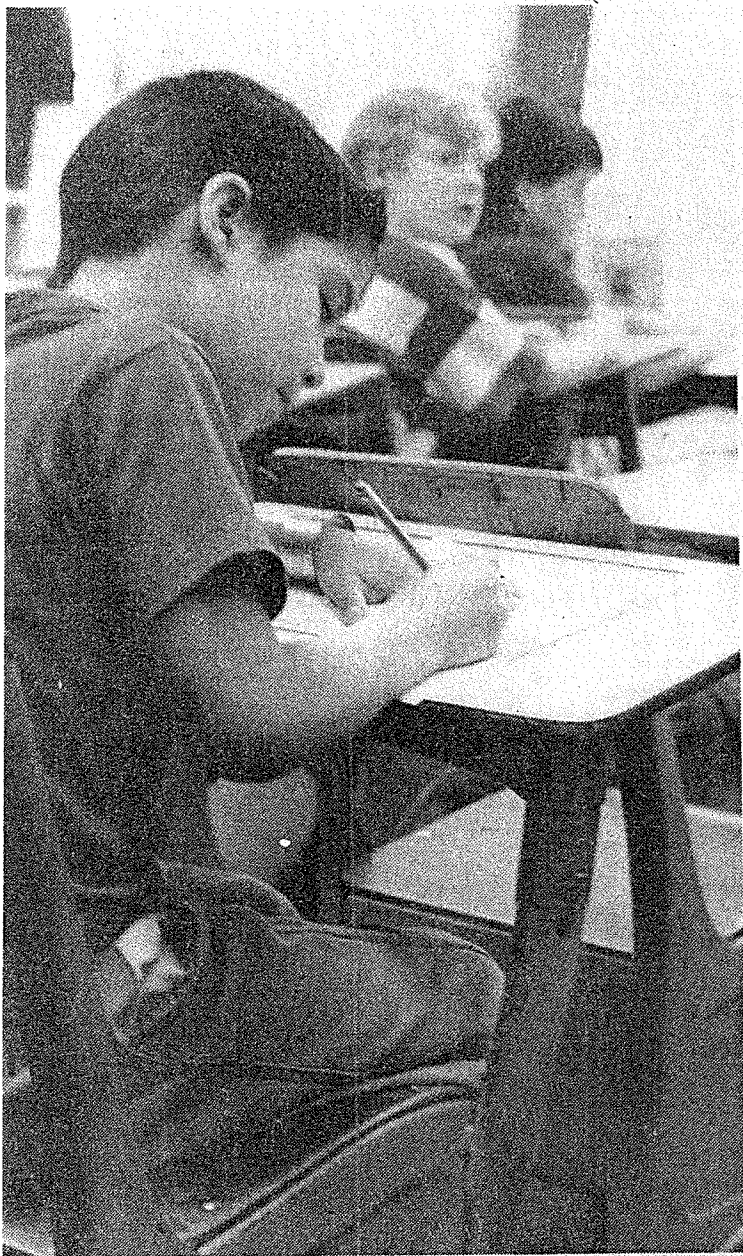


## Dear servicemen

Jill Abbott's second-grade students at Iola Roberts Elementary School have composed letters to send to servicemen participating in Operation Desert Shield in the Middle East. The students have not only learned more about writing skills but also current affairs, as many had never heard of Saddam Hussein before the project. Pictured from left are: Adam Arm-  
Brandi Andrews, Kacey Stephens and William Coleman. (See related page B.)



# Pen pals in far away land



## Neatness counts

Roberts second-grade student James Otwell addresses an envelope which will contain a letter to a serviceman or woman who is stationed in the Middle East. Otwell's teacher, Jill Abbott, thought of idea that would help children learn to write a friendly letter and learn more about current af-

own separate piece of paper.

The letter goes like this...

Dear U.S. Serviceman:

I am in second grade at Lola Roberts Elementary School. My teacher's name is Mrs. Abbott. We really appreciate what you are doing for us in Saudi Arabia. Will you be my pen pal?

These are some of the questions I'd like you to answer when you write. Which U.S. state are you from? Do you have children? What is it you like in Saudi Arabia? What is the temperature there? What will you do to try to stop the war? Please write soon.

When the soldiers receive their letter, they will not only find written words on the page but also drawings. Each student personalized their letter with happy sketches of children playing or colorful flowers growing in a garden. A surprise was also enclosed in each letter.

"We included a piece of chewing gum in each letter," Mrs. Abbott said. "That was one of the items they said they could send. No telling what it will look like when it gets there. Hopefully it won't be melted."

After the children finished their letter, they addressed an envelope to the New York address. If the students didn't know where the return address or a stamp was placed on a letter, they did now. The children then played mailman, as they walked down to the school's mailbox and placed their masterpieces in the box.

Mrs. Abbott said she didn't know how long it would take before the soldiers began receiving their letters and for the children to hear a reply. She did say, however, that she hopes it is before Christmas so the children can send their pen pal a Christmas card.

When their current unit is finished, Mrs. Abbott hopes to teach her students more about the Middle East crisis. She has only whet their appetite and they want to digest more about Hussein and Saudi Arabia.

"They've learned quite a bit so far but they want to learn more," she said.

# IT WAS A GREAT DAY IN PE

Sunday was a great day in Pell City. It was a great day for a Great Lady and it was a great day for a large crowd who witnessed the ceremony that changed the name of the So St. Clair Elementary School to the Iola Roberts School.

It was a wonderful day for Gov. George Wallace who thoroughly enjoyed delivering the keynote address. It was a fine and wonderful day for Col. J. Craig Smith, Avondale President, who paid marvelous tri-

bute to Miss Roberts. The program went off smooth and without interruption which was a tribute to Lion President Harold King and Lion A. T. Winkler and all members of the Lions Club who worked hard to make the program a top success.

It was a source of great satisfaction to Col. Sam Burt who had the first idea to change the name and put his fellow Lions to work.

The huge crowd who could not begin to get seats in the

auditorium was an outpouring of love and affection for the Great Lady who has educated and molded the character of children in Pell City for 45 years.

In paying tribute to Miss Iola Roberts, Col. Smith, said of her in part, "She is an educated educator who has taught what should have been taught, as well as imbued in youth a sense of Americanism".

The entire affair was sponsored by the Pell City Lions Club. The resolution changing the

name of the school was first passed unanimously by the Lions. Then to make it legal and official the resolution was passed by the legislature and signed by the governor.

The program rolled smooth from the beginning. Harold King did a superb job as emcee. Various ones came on for short talks, among them Hugh Williams, Ed Holladay, Harold Williams, Mrs. Julia Lewis and others.

The governor reviewed briefly the great strides educat

# PELL CITY

ad made in Alabama during the almost three years of his administration. Then he also paid incense and feeling tribute to Miss Roberts. During the Wallace administration education as possibly made real progress in Alabama than in any administration since that of Gov. B. B. Comer, a fellow Barbour county man who has been aptly named the 'father of education in Alabama'.

Mrs. Wallace came along with her husband and a more gracious lady no one will ever want

to see. I am positive that if she and her husband decide she will be a candidate for governor, she captured the hearts and votes of a great majority of that crowd at the school last Sunday.

All were glad that the governor stayed with us as long as he did. As a rule when the dignitaries come in to make a short talk they manage to tip out and begone soon-after their part on the program is finished.

But not Gov. Wallace. He got in the reception line that followed the program, shook every

hand in sight and had himself a thorough good time in gab sessions with anyone who wanted to talk with him. To me he said "I don't believe I have ever enjoyed myself more and I don't remember ever having been made to feel at home as much as here in Pell City".

I told him of course that was always the way with visitors in our town, that most folk who visited here for a few hours usually went home and moved their families to Pell City.

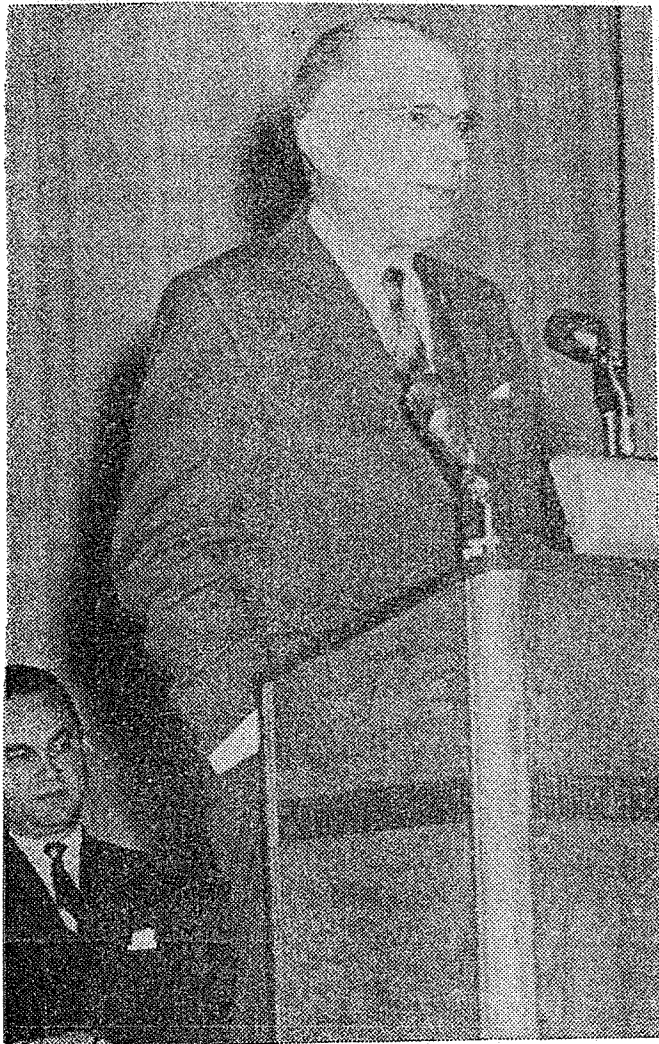
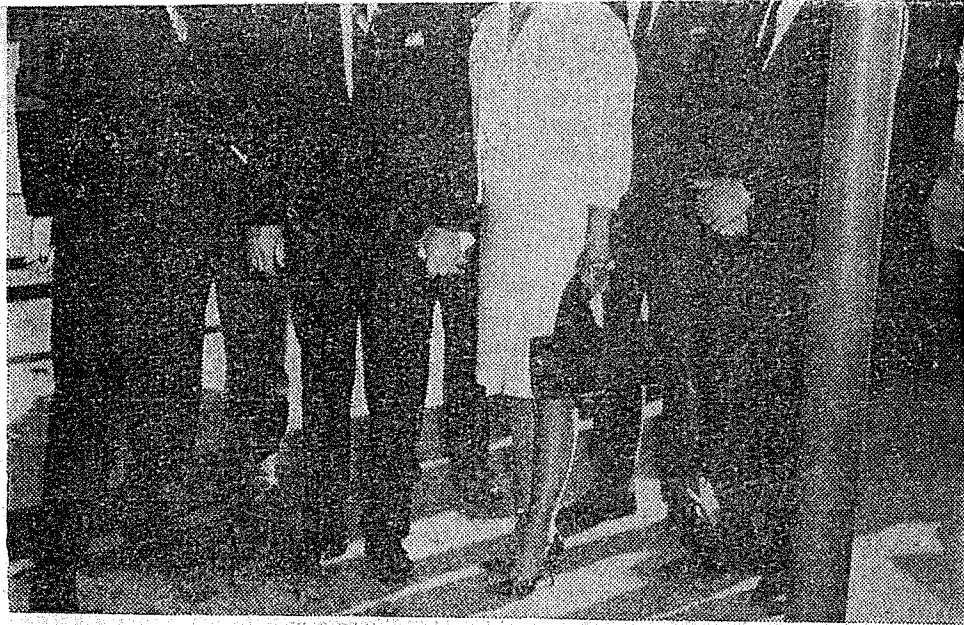
When we drove him back to

Pell City's brand new airport the shades of night were slipping in fast. There was several cars, a considerable crowd at the airport gates hoping to get a chance to wave at the governor as he passed.

"They don't have to wave at me", the governor said, "stop the car a few minutes. I want to talk and shake hands with them". When he finally climbed in his plane we had to turn the lights on to get away.

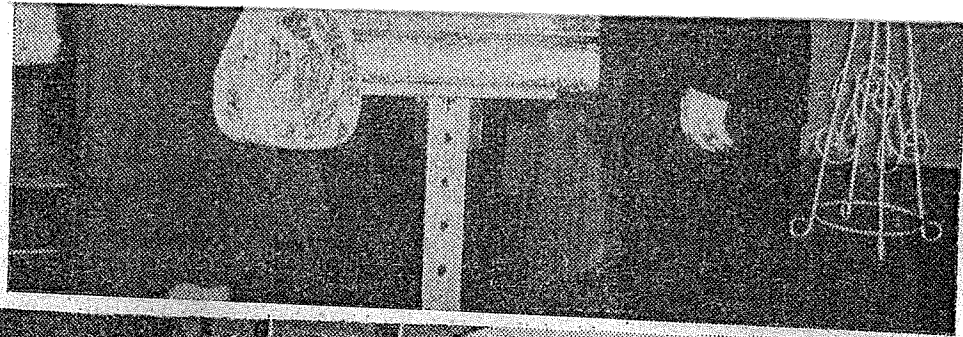
As I was saying, it was a Great Day in Pell City. (eb)





AT SCHOOL PROGRAM . . .  
 Miss Iola Roberts and Gov. George Wallace. top picture, with the oil painting of Miss Roberts that was presented to her by the people of Pell City last Sunday when the South St. Clair school's name was changed to the Iola Roberts School. The picture will hang in the lobby of the school. Middle group shows Harold King, Lion Club president who was emcee at the program, at left, Governor and Mrs. Wallace, and L. K. Bently, state senator. Back row same order, Edmund Blair, partially hidden by Harold King, Pell City Mayor Otis Perry, and Rep. Edwin Holladay. Bottom picture is of Col. Craig Smith, president of Avondale Mills, who paid great tribute to Miss Roberts and introduced the governor. The governor is shown sitting behind Col Smith.





AT SCHOOL PROGRAM . . .  
Miss Iola Roberts and Gov.